

Annual Title I Parent Meeting

2024-2025

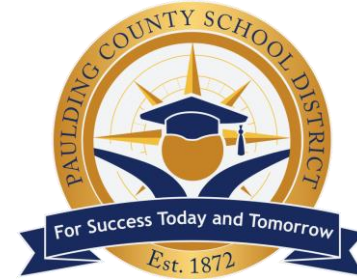
Hal Hutchens Elementary

586 Clonts Road

Douglasville, GA 30134

Media Center and Zoom

October 16, 2024



Engage. Inspire. Prepare.

All parents/guardians of students attending Hal Hutchens Elementary School have been invited to this meeting.

Agenda for Tonight

1. What is a Title I School
2. Title I Funds
3. Title I at Hal Hutchens
4. Schoolwide Requirements
5. State Report Card
6. Hal Hutchens Curriculum
7. Tests and Assessments
8. Family Engagement Plans



What is a Title I School?

- ✓ Title I was enacted in 1965 under the Elementary and Secondary Act amended by the Every Student Succeeds Act (ESSA). It is the largest Federal Assistance Program for our nation's schools.
- ✓ The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to achieve proficiency on high academic standards.
- ✓ Title I provides federal funds through the Georgia Department of Education to schools with at least 40% of the student population receiving free and reduced meals.



Title I funds at our school are applied to:

- ✓ Supplementing programs that are already in place in schools, with the goal of providing all students with equal opportunity for achieving academic success
- ✓ Hiring additional teachers and other support staff
- ✓ Purchasing supplemental (additional) instructional materials, resources, and educational programs
- ✓ Conducting parent activities and workshops focusing on how the school and families can work together to support students in content academic areas and other opportunities parents' request
- ✓ Providing professional development for teachers and staff
- ✓ Establishing a parent resource center
- ✓ Outreach to local Pre-K schools



How Does Hal Hutchens Participate in the Title I Program

1. At Hal Hutchens, we hire staff to support teachers and students in academic areas of need.
2. We supply a Parent Resource Room with academic activities and resources for parents, teachers, and students.
3. We form a Title I School Improvement Plan that has specific grade level goals.
4. We share a website with parents that houses Title I information and tips for families.
5. A budget is given and spent that supports our school wide plan.
6. We provide different parent involvement activities for families to attend.
7. We provide Family and School Compacts that addresses how we can become a team to support the needs of students.
8. Title I staff takes part in analyzing data of students and addressing student needs academically.
9. We are available for any questions or concerns parents, students, or teachers may have.
10. We provide coaching and support to all teachers as needed.

Our Schoolwide Requirements

- Identifying school needs and areas requiring academic focus for improvement by reviewing student achievement data
- Setting goals for improvement, and making plans to incorporate strategies that are based on scientific research to increase student achievement
- Identifying students who will benefit from additional support
- Partnering with families in order to provide the best support possible for all students to make progress
- Providing staff with training, professional learning, resources and materials in order to enhance their teaching, and ability to work effectively with families
- Sharing of School Improvement Plan



Hal Hutchens Elementary Schoolwide Program:



Our School Improvement Plan (schoolwide goals) include the following:

SMART Goal 1: Students in 3rd, 4th, and 5th grades scoring proficient or distinguished on the Georgia Milestones ELA Assessment will increase from 39.5% (SY24) to 50% (SY25). *The SWD subgroup of 3rd, 4th, and 5th grade students scoring proficient or distinguished on the Georgia Milestones ELA Assessment will increase from 6.7% (SY24) to 16.7% (SY25).

Hal Hutchens Elementary Schoolwide Program:



Our School Improvement Plan (schoolwide goals) include the following:

Goal #2: First – Fifth Grade Math Goal: To be determined due to late Milestones Scores.

Hal Hutchens Elementary Schoolwide Program:

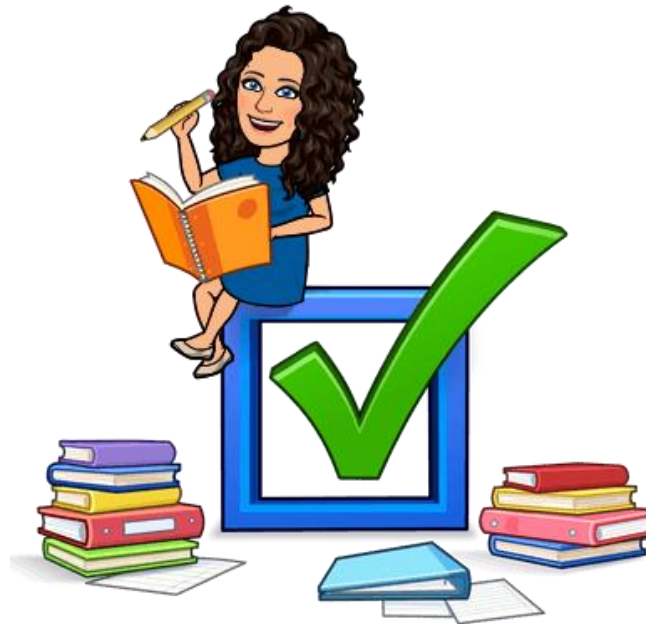
The programs and supports in place to help us achieve these goals:

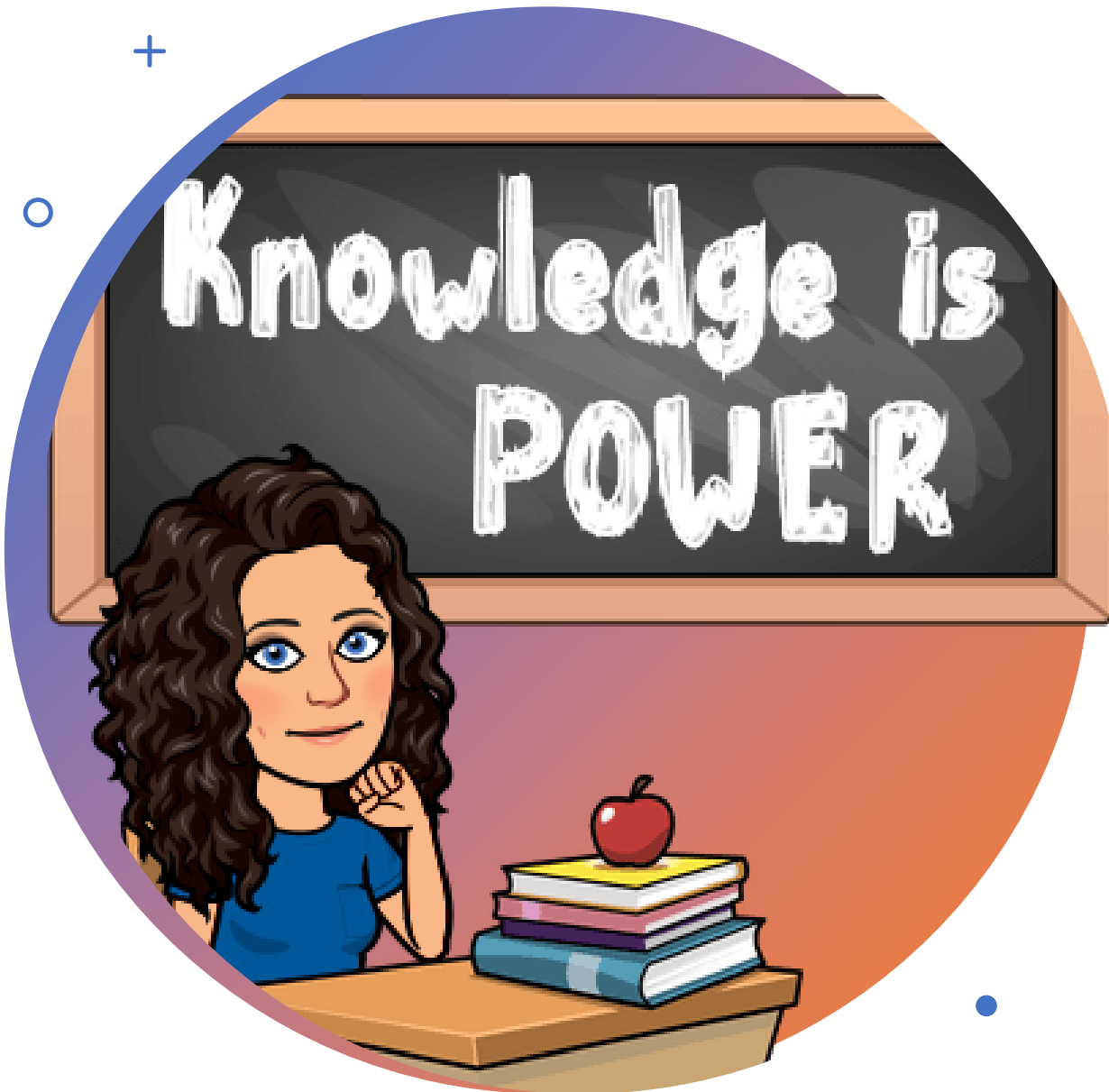
- ❖ Bookworms Literacy Program – Shared Reading, Interactive Reading
- ❖ Illustrative Math
- ❖ Differentiated Reading Instruction Block(DI) – Phonics Groups, Fluency/Comprehension Groups, Vocabulary/Comprehension Groups
- ❖ Needs Based Math Instruction – Building Fact Fluency (K-1st) Do the Math (2nd-5th); MobyMax (3rd-5th)
- ❖ Write Score – Writing Assessments (3rd-5th)
- ❖ Foundations (K)
- ❖ UFLI(University of Florida Literacy Institute)- Grades 1-5
- ❖ 95% Comprehension
- ❖ MTSS (Tier 2 and 3 interventions): All Grade Levels
- ❖ Extra Support Teachers: All Grade Levels
- ❖ Mentor/Mentee Programs for new teachers: All new teachers and new to grade level
- ❖ ESOL: English Language Learners; All Grade Levels
- ❖ ESEP: Specially Designed Needs; All Grade Levels
- ❖ Harvard Dinner Project: Grades 3-5
- ❖ Parent Resource Room
- ❖ Title I Website: <https://www.paulding.k12.ga.us/Domain/15>



Hal Hutchens State Grade Report

District Report Card





Curriculum Used at Hal Hutchens

- Georgia Standards of Excellence
- www.georgiastandards.org
- [Bookworms](#) -Shared Reading, Interactive Read Alouds, Writing Block, Direct Instruction (DI)
- **Illustrative Math**- New Math Curriculum
- Write Score – Writing to text

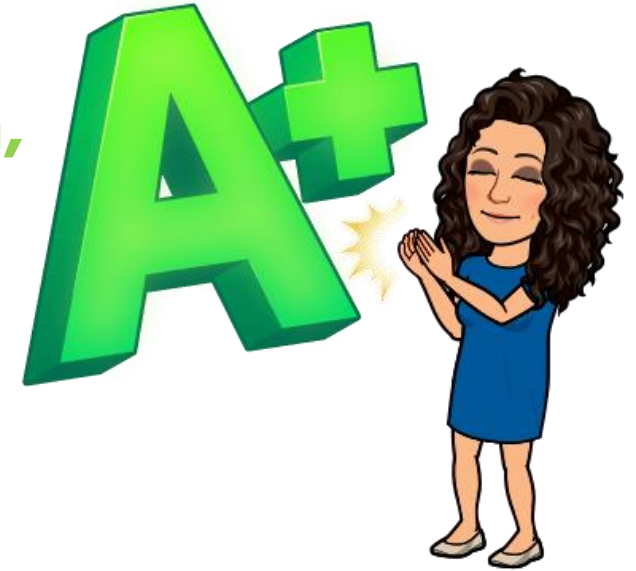
Tests and Assessments for Students in Elementary Grades

Teacher - Unit/Chapter Tests, Cool Downs for math, observational data, journals, rubrics

County — Acadience Reading;
Beacon: Reading and Math

State - Georgia Milestones, ACCESS, GKIDS,
Georgia Alternative Assessment

Other assessments may apply. If applicable, our school will notify parents/guardians.



Tests and Assessments for Students in Elementary Grades

How do these assessments measure student progress?

- ✓ Identifies areas in need of improvement, and to plan for instruction
- ✓ Provides information for teachers and parents on areas where students have mastered learning and where they may need additional support
- ✓ Provides information to plan for “next-steps” so that the student will experience continuous growth

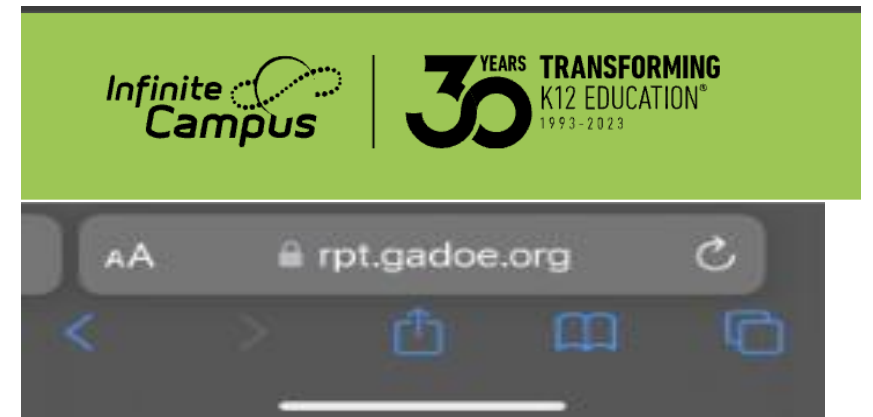
What proficiency levels is my child expected to meet?

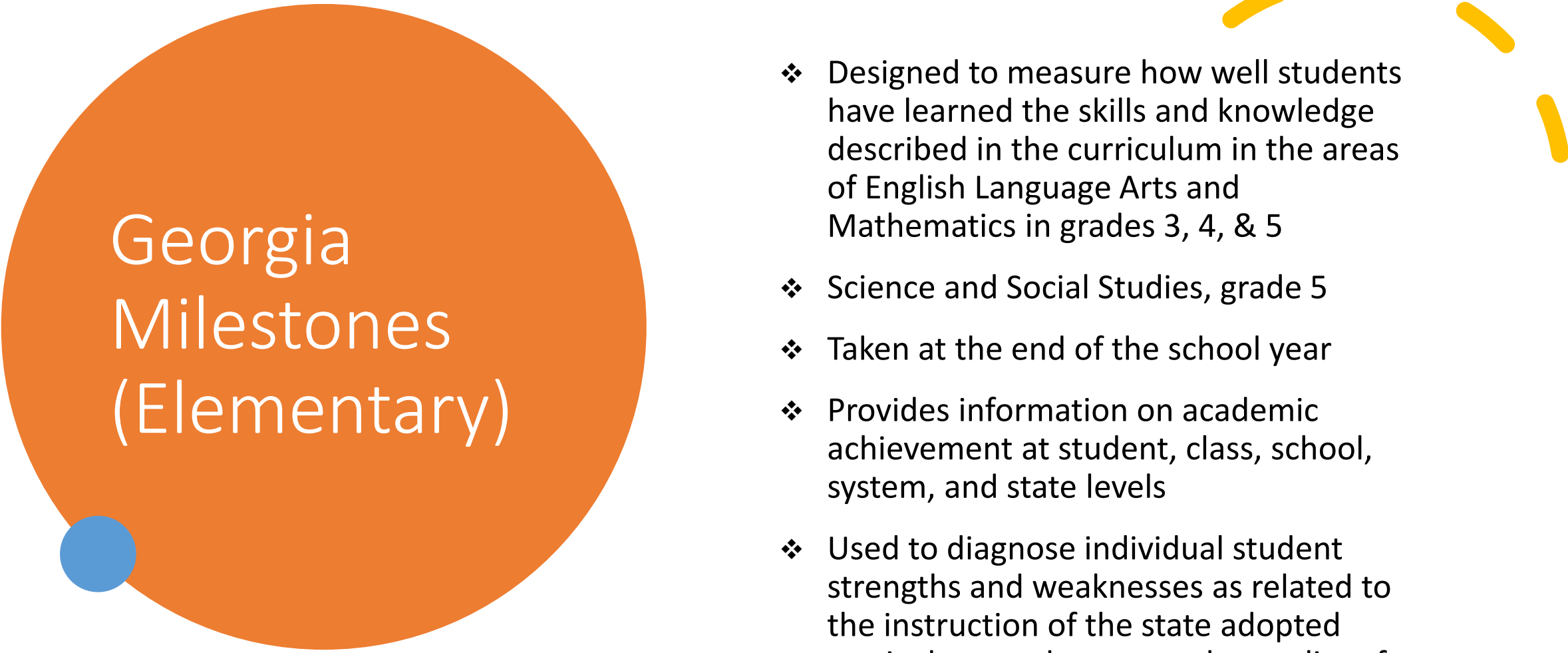
- ✓ Teachers share specific information about student expectations/goals and assessment results during parent meetings, conferences and at the request of parents/guardians

Access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through the school’s parent portal (if applicable)

Infinite Campus/SLDS Information

- Click on the SLDS Portal
 - Attendance
 - Lexile Ranges
 - Milestones Data





Georgia Milestones (Elementary)

- ❖ Designed to measure how well students have learned the skills and knowledge described in the curriculum in the areas of English Language Arts and Mathematics in grades 3, 4, & 5
- ❖ Science and Social Studies, grade 5
- ❖ Taken at the end of the school year
- ❖ Provides information on academic achievement at student, class, school, system, and state levels
- ❖ Used to diagnose individual student strengths and weaknesses as related to the instruction of the state adopted curriculum, and to gauge the quality of education throughout Georgia.

2024-2025

Family Engagement Plans

PCSD Family
Engagement
Plan

School Family
Engagement
Plan

Hal Hutchens
ES Compact



Teacher Professional Qualifications

Parent's Right-to-Know


All parents have the right to request the following information about the professional qualifications of your student's teacher(s):

- ✓ Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- ✓ Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- ✓ Whether the student is provided services by paraprofessionals, and if so, their qualifications



Parent & Family Engagement Opportunities

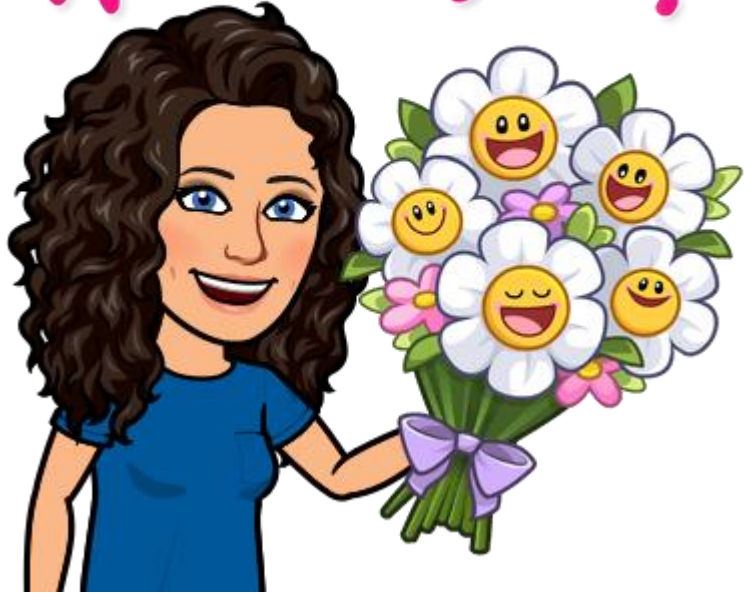
- ❖ Please join PTA.
- ❖ Copy parents are always needed.
- ❖ Chaperone with your child's field trip when possible.
- ❖ Volunteer for school book fairs.
- ❖ Attend any special event nights.
- ❖ Please check our Hal Hutchens website for updates and opportunities for parent feedback.



We love partnering with you!

- ❖ We will promptly reply to your requests!
- ❖ To contact to school staff:
 - ❖ Please email your student's teacher or message them on Class Dojo.
 - ❖ You can locate your student's teacher's email on their weekly newsletter or on the Hal Hutchens Webpage - <https://www.paulding.k12.ga.us/domain/3278>
- ❖ If you need to contact your student's teacher by phone: 678-838-2683

THANK YOU!



Closing and Feedback

**Sincerely,
Kimberly Shaw, Title I, ILC**